



Language Policy

School	Ysgol Treffynnon
Date policy approved and adopted	
Review frequency	
Next review date	
Chair of Governors	

Accessible Formats

This document is available in English and Welsh in Microsoft Word and pdf formats in Arial font size 12 as standard. This document is also available in large print. To request a copy of this document in an accessible format contact Miss Lynette Evans (01352 710011).

Overview

Part of the aspiration of the four purposes as the starting point for schools' curriculum design – to support its learners to: *'communicate effectively in different forms and settings, using both Welsh and English'*. One of the seven goals of the Well-being of Future Generations Act is: *'A Wales of vibrant culture and thriving Welsh language – where we have lots of opportunities to do different things and where lots of people can speak Welsh'* and finally, our students are an integral part of 'Cymraeg 2050: A million Welsh speakers Strategy', shows the importance of a robust and rigorous approach to developing our students as Welsh speakers.

Cymraeg responsibilities

Planning for the development of Welsh Language provision is a mandatory element of Curriculum for Wales

Leadership Team

- Develop a clear vision of the Welsh language within the curriculum design
- Ensure the governing body understand and lead on their responsibility for the Welsh Language
- Create a school language policy
- Ensure staff are aware of the linguistic background and ability of all learners
- Monitor and evaluate Cymraeg across the school
- Identify staff training needs

Head of LLC

Strategically plan for the development of Cymraeg through:

- Develop a strategy for whole school Welsh ethos and a language that can be seen and heard
- Create Siarter Iaith (Welsh Language Charter) in conjunction with the Welsh Literacy TLR holder
- Engage parents and the community in Welsh language events
- Improve practitioners' Welsh language skills across the school
- Liaise with CWRE TLR holder to develop opportunities for students to understand the benefits of bilingualism in the world of work

Welsh Literacy (TLR)

- Use of research to improve progress in Welsh lessons and in using Welsh across the school
- Build student and staff confidence in using the language
- Develop students' skills in speaking, listening, reading and writing
- Develop pride in Welsh language, culture, history and heritage
- Liaise with community organisations to enable students to access Welsh language opportunities outside of school

- Organise whole school celebrations of national festival days and events that promote the Welsh language

Subject teachers

- Ensure that students use Welsh dates in their work across all subjects except English and French
- Encourage 'classroom' Welsh for example students asking for a pen or to go to the toilet, counting down etc.
- Access professional development opportunities to improve own confidence and understanding of Cymraeg
- Use Welsh where possible in greetings and other interactions with students and staff
- Use Welsh language CWRE opportunities within each subject area to develop the value of Welsh in the workplace
- Promote Welsh culture, history and heritage in lessons where appropriate



MARKING AND ASSESSMENT POLICY IMPACT ASSESSMENT SCREENING FORM

Title of Policy	
Date of assessment	25 04 2023
Date for review	25 04 2025
Governors' Committee	Curriculum and Standards

Does the policy affect one group less or more favourably than another on the basis of the following?				
Characteristic	Yes (more)	Yes (less)	No Impact	Evidence (if more/less ticked)
Age			x	
Disability			x	
Gender reassignment			x	
Marriage and civil partnership			x	
Pregnancy and maternity			x	
Race,			x	
Religion or belief			x	
Gender			x	
Sexual orientation			x	

If the answers to any of the above questions is 'yes' then:	Tick	Rationale
Demonstrate that such a disadvantage or advantage can be justified or is valid		
Adjust the policy to remove disadvantage identified or better promote equality		

This document protects an individual's human rights?	Y
This document maintains the equality between Welsh language and English Language in keeping with The Welsh Language Act 1993 (WLA 1993)	?
If you have identified potential discrimination in the above, are the exceptions valid, legal and/or justified?	N/A

Is a full EIA required?	YES	NO	x
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Screener(s):		Role	
	Helen Franklin	Role	Deputy Headteacher
		Role	
Date Policy approved by Governors			

Upon completion of the screening and approval by the appropriate Governors' Committee this document must be attached to the policy being assessed