



INSPIRE • CHALLENGE • SUCCEED

YSGOL
TREFFYNNON

**GOVERNORS' ANNUAL REPORT TO
PARENTS AND CARERS FOR THE
ACADEMIC YEAR 2022-23**

CHAIR OF GOVERNORS' INTRODUCTION

Dear Parents, Carers and Guardians

My name is Norma Collin and in September 2023 I assumed the position of Chair of Governors, having previously served as the Acting Chair and Vice Chair.

It is evident that despite the pandemic being over, the impact on disrupted learning has had an impact on our school. However, when we look at our data to measure performance and improvement it is gratifying to see that it shows unmistakably significant improvements and a commendable rise in overall performance across key areas such as Literacy, Numeracy and Science.

It was truly gratifying therefore to witness the positive impact on pupils' performance in their GCSEs. The recent results have brought about a commendable 4.10% increase in students achieving top grades, this is double the 2022 results. We also saw substantial increases in Skills Challenge, which focuses on pupils' broader abilities, a rise of 9.3% at National Level and 3.13% at Foundation Level, and the results for Welsh Baccalaureate, a qualification that emphasizes skills and experiences showed 12.17% increase at National level and 7.46% increase at Foundation Level. Remarkable achievements, so huge congratulations to the class of 2023.

As we celebrate these attainments, we acknowledge that this success is a collective triumph, a testament to the dedication of our teaching staff, the support of families and the commitment of our students. It is my sincere belief that with this momentum we will continue to elevate the standards of education and inspire a life-long love for learning among our students.

This positive progression in all results serves as motivation for us to continue refining our educational approach. The implementation of the New Welsh Curriculum continues, which will ensure that every student reaches their full potential. Together, we look forward to building on this success and fostering a culture of continuous improvement and achievement within our academic community.

Education is an investment in ourselves and our future. It goes beyond the classroom, shaping character, instilling values and preparing us for the responsibilities and complexities of the modern world. In essence, it is a life-long journey that transcends formal institutions, encompassing continuous learning and adaptation.

Let us not overlook the remarkable positive impact our students have had on the local community. Our students have actively participated in events commemorating significant occasions, such as Remembrance Day. Their involvement extends to community centres, where they organize and assist with afternoon teas, commemorating special events like the King's Coronation. Their presence has not only brought joy and companionship to the elderly and those in need but has also fostered a sense of community and togetherness.

Moreover, our students have show-cased their talents and abilities in various domains. The Debating Teams, with their eloquence and critical thinking, have admirably represented our school in recent competitions. Their dedication to research, persuasion and effective communication has been nothing short of remarkable.

The athleticism displayed by our teams speaks volumes about their determination, resilience and teamwork. By pushing boundaries and achieving personal and collective success, they have underscored the values of hard work, discipline and camaraderie, both on and off the field.

The Junior Choir, with their beautiful voices and harmonies, has lifted spirits and touches hearts. Through their performances, they have brought joy and inspiration to the local community, emphasizing the transformative power of music and the unity it can create.

In celebrating the positive impact our students have had in the local community, we recognize their selflessness, empathy and willingness to make a difference. Their acts of service reflect the values we hold dear, fostering a sense of compassion, responsibility and community engagement. Through their endeavours, they not only shape their own success but also contribute meaningfully to the betterment of the world around them.

So, in conclusion, I would like to take this opportunity to thank all the staff, whatever their role within our school community, for their dedication and hard work, to the families who have placed their faith in us by sending their children to our school, and finally the students themselves.

Yours sincerely

A handwritten signature in black ink that reads "N. Collin". The signature is written in a cursive style with a large initial 'N'.

Norma Collin
Chair of Governors

HEAD TEACHER'S COMMENT

Dear Parents, Carers and Guardians

I am pleased to report on the achievements and progress of Ysgol Treffynnon over the past year. Our commitment to excellence in everything we do has been evident in several key areas.

Our examination results have improved from 2022, with most key measures showing positive growth. This improvement extends to our Free School Meal (FSM) students, who have demonstrated enhanced performance for the second consecutive year in contrast to national trends.

We have observed an encouraging trend in attendance, improving against a national backdrop of declining rates. This achievement is a testament to our students' dedication and the effective collaboration between our school and our families.

Our schools' reputation for safeguarding, wellbeing and Additional Learning Needs (ALN) provision continues to be a source of pride. We have made significant progress in preparing for the new Curriculum for Wales, evident in our successful event hosting humanities teachers and ALNCoS from across Flintshire. This was not only a triumph in terms of education collaboration but also a significant step forward in curriculum development.

Our sports teams, particularly the girls' Netball and Cricket teams and the boys' Football team, have achieved great success, demonstrating the talent and teamwork of our students.

Our school's engagement with the community has been stronger than ever. Events like the Christmas Concerts and Remembrance Day Commemorations have garnered positive recognition and press, reflecting the vibrant spirit of our school community.

I would like to extend my heartfelt thanks to all our students, families and staff for their relentless effort and dedication. Your contributions have been integral to our school's journey towards achieving excellence in every aspect.

Yours sincerely



J P Weir

Headteacher

MEMBERS OF THE GOVERNING BODY

Chair of Governors: Norma Collin

Vice Chair of Governors Shaun Thomas

Clerk: Sue Salisbury

Governors: Jane Berry
Lisa Cust
Steve Doleman
Helen Franklin
Noel Reeves
Bethan Roberts
Faye Roberts
Sandra Sandham
Andrea Williams
Chris Williams
Christine Wineyard
John Weir

ATTENDANCE INFORMATION

Please note that it is no longer a requirement to include Attendance Information in this report.

FINANCIAL STATEMENT FOR 2022-23

2021/2022 - FINANCIAL SUMMARY			
<i>ESD523 - Ysgol Treffynnon</i>	<i>Budget £</i>	<i>Actual £</i>	<i>Variance £</i>
TOTALS	2,916,998	2,847,883	69,115
BALANCE BROUGHT FORWARD	-399,063	0	-399,063
TOTAL EMPLOYEE COSTS	2,810,259	2,910,702	-100,443
TOTAL PREMISES COSTS	213,290	267,517	-54,227
TOTAL TRAVEL COSTS	0	3,144	-3,144
TOTAL SUPPLIES & SERVICES	173,998	341,384	-167,386
TOTAL THIRD PARTY PAYMENTS	62,000	60,155	1,845
TOTAL THIRD PARTY PAYMENTS - SLA's	98,010	99,282	-1,272
TOTAL CAPITAL FINANCING	0	0	0
TOTAL INCOME	-561,703	-834,301	272,598
TOTAL TO BE CARRIED FORWARD TO 2022/2023	2,517,935	2,847,833	-329,898

DESTINATION OF SCHOOL LEAVERS

DESTINATION	NUMBER	PERCENTAGE
Further Education/Sixth Form	95	93.13%
Employment/Apprenticeships	7	6.86%
Totals	102	100%

TERM DATES (including half term holidays) for 2023-2024

TERM	TERM STARTS	HALF TERM HOLIDAY		TERM ENDS
		STARTS	ENDS	
Autumn 2022	4 September	30 October	3 November	22 December
Spring 2023	10 January	12 February	16 February	22 March
Summer 2023	10 April	27 May	31 May	19 July

SESSION TIMES

The School Day

8.40am	Warning Bell for Registration
8.45am - 9.15am	Registration in Form Groups
9.15am - 10.15am	Period 1
10.15am - 10.35am	Year 7 and Year 8 Break
10.15am - 11.15am	Period 2
11.15am - 11.35am	Year 9, Year 10 and Year 11 Break
11.15am - 12.35pm	Period 3
12.35pm - 13.10pm	Year 7 and Year 8 Lunch
13.10pm - 13.35pm	Period 4
13.35pm - 14.10pm	Year 9, Year 10 and Year 11 Lunch
14.10pm - 15.10	Period 5

A SUMMARY OF ANY REVIEW AND RESULTING ACTION CONDUCTED BY THE GOVERNING BODY IN RESPECT OF ANY POLICIES OR STRATEGIES ADOPTED

Our school rigorously reviews all statutory policies and procedures annually, ensuring alignment with the latest Welsh Government Regulations and Guidance. This commitment to excellence ensures our policies remain relevant and compliant with current educational standards. Detailed information about all our policies, including complaints processes and advice for addressing concerns, is readily available upon request, demonstrating our dedication to transparency and open communication.

The implementation of our mobile phone policy, restricting device use during school hours, has significantly enhanced the learning environment. This initiative continues to foster positive student-to-student interaction, reduce social media-related incidents, and virtually eliminate phone distractions in classrooms. As a result, students are more engaged and focused, contributing positively to their academic and social development. This policy underscores our commitment to providing a conducive and productive educational setting for all students.

CURRICULUM AND THE ORGANISATION OF EDUCATION AND TEACHING METHODS AT THE SCHOOL, INCLUDING DETAILS OF ANY SPECIAL ARRANGEMENTS IN THE CURRICULUM OR OTHERWISE FOR PARTICULAR CATEGORIES OF PUPILS INCLUDING THOSE WITH A STATEMENT OF SPECIAL EDUCATIONAL NEEDS

In Years 7 and 8, our curriculum is aligned with our school vision, focused on providing students with opportunities to enhance their physical and emotional well-being, ignite a passion for learning, and build resilience to achieve their dreams and aspirations. We prioritise the development of key skills such as Literacy, Numeracy, and Digital Competency, while also fostering essential life skills including creativity, innovation, critical thinking, problem-solving, planning, organisation, and personal effectiveness. Our inclusive and challenging curriculum offers a rich educational experience for every student.

Throughout these years, students engage with diverse Areas of Learning and Experience, covering Languages, Literacy and Communication, Mathematics and Numeracy, Science and Technology, Humanities, Expressive Arts, and Health and Wellbeing. This approach ensures a comprehensive understanding across disciplines, encouraging students to make connections in their learning. This holistic educational experience aims to deepen their knowledge, skills, and understanding, enabling them to appreciate the relevance of their learning to both Wales and the global context.

KEY STAGE 4

At Key Stage 4, students continue with compulsory subjects including English, English Literature, Maths, Numeracy, Science, RE, Core PE, Wellbeing, Welsh, and Welsh Baccalaureate. Additionally, they have the opportunity to personalise their curriculum for Years 9, 10, and 11 through our options process. This process empowers students to select subjects they are passionate about, allowing them to develop a deeper understanding over the three-year GCSE period.

The range of subjects offered initially is broad, including three vocational courses with a greater emphasis on coursework. Each year, the options are tailored based on student preferences and staff availability. While we endeavour to accommodate all choices, some subjects may not be feasible if there is insufficient interest. This approach ensures a dynamic, student-led curriculum that not only meets educational standards but also aligns with the interests and aspirations of our students.

ALN PROVISION

Throughout both Key Stages, we provide comprehensive support for students with specific learning difficulties. Our approach begins with high quality teaching, encouraging mainstream learning engagement as much as possible. This is complemented by learning support within teaching groups, as well as specialist small group or one-to-one sessions within our well-resourced ALN department. Catering to a wide range of needs, our school collaborates closely with external agencies and professionals like Educational Psychologists, Behaviour Support, Speech and Language Therapists, CAMHS, and Flintshire's School Nursing Service to address the unique requirements of each student.

Our Additional Learning Needs Faculty maintains strong connections with partner Primary Schools, ensuring a smooth transition for ALN students from Key Stage 2 to Key Stage 3. At Ysgol Treffynnon, we prioritise effective and informative communication processes, facilitating seamless transitions between years and key stages. This approach guarantees that students with diverse learning needs continue to feel happy and secure within our school environment.