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**YSGOL**  
**TREFFYNNON**

**GOVERNORS' ANNUAL REPORT TO  
PARENTS AND CARERS FOR THE  
ACADEMIC YEAR 2023-24**

## CHAIR OF GOVERNORS' INTRODUCTION

Dear Parents and Guardians

I hope this letter finds you well. As we reflect on the year 2024, I am so pleased to announce that we recently received an excellent Estyn report that highlighted the exceptional progress and dedication demonstrated across our school community. This recognition is a testament to the hard work and commitment of our students, staff and families.

I would like to extend my heartfelt congratulations to our Year 11 students for their excellent GCSE results. Their perseverance and determination has truly paid off, and we celebrate their accomplishments as they embark on the next chapter of their educational journeys.

A special mention must be made of the fabulous prom event. It was a delightful evening, and our students looked absolutely stunning. Their joy and camaraderie made the celebration truly memorable.

The ongoing implementation of the New Welsh Curriculum is designed to ensure that every student can reach their full potential. We look forward to building on this success and fostering a culture of continuous improvement and achievement within our academic community.

Education is an investment in ourselves and our future. It extends beyond the classroom, shaping character, instilling values, and preparing us for the responsibilities and complexities of the modern world. Ultimately, education is a lifelong journey.

Therefore, I would like to express my gratitude to our inspirational teaching and learning support staff, as well as those who work tirelessly behind the scenes. Our office and admin staff, facilities team and kitchen staff play a crucial role in creating a nurturing environment for our students, and we appreciate everything they do.

I want to take this opportunity to thank all the students who have worked hard this year. Whether in academics, our sports teams, the debating team, the Eco Council, or the Student Voice, your efforts have not gone unnoticed. You have all contributed to making our school a vibrant and inspiring place to learn. These successes and triumphs were acknowledged at our annual Rewards Evening.

Congratulations also go to the team that represented our school at the Mold Food Festival, where they proudly brought home second prize. This achievement reflects their creativity and teamwork, showcasing the talents we nurture in our students.

I should also acknowledge the significant positive impact our students have made on the local community. They have actively participated in events commemorating important occasions, such as Remembrance Day. Additionally, they supported the Christmas party for our senior citizens, spreading joy and warmth during the holiday season, where our junior choir performed, and students assisted to ensure everyone had a wonderful experience.

Thank you for your continued support. Together, we are shaping the future leaders of tomorrow.

Warm regards,



Norma Collin  
Chair of Governors

## HEAD TEACHER'S COMMENT

Dear Parents, Carers and Guardians

I am pleased to report on another successful year at Ysgol Treffynnon, one which has been marked by steady progress, notable achievements, and strong external recognition of our work.

Most significantly, our Estyn inspection in January 2024 highlighted the school's continuing improvement. Inspectors praised the strength of our leadership, the clear strategic direction we are following, and our unrelenting focus on student wellbeing and achievement. They acknowledged our strong values, our inclusive ethos, and the tireless work of staff to meet the needs of all learners. I am proud that the report reflects a school that places care, aspiration and high standards at its core.

Attendance, a concern nationally, has shown encouraging improvement here at Ysgol Treffynnon with attendance levels above the national average. Through sustained effort and close work with families, we are seeing a renewed sense of purpose among our students and an increasing recognition of the importance of regular attendance.

We continue to be proud of the excellent reputation we hold for safeguarding, pastoral care and the provision for students with additional learning needs. Our SPIRIT values - Self-belief, Perseverance, Integrity, Respect and Trust - are lived daily by staff and students alike. The inspection acknowledged this strength and recognised the positive climate we have created throughout the school.

We remain at the forefront of curriculum development, demonstrated by the success of our professional learning events for colleagues across Flintshire. These events not only celebrated the work of our staff but also showcased our readiness for the Curriculum for Wales.

Our sporting and cultural achievements continue to grow, and our school remains a visible and valued part of the wider community. Events such as the Christmas concerts and our Remembrance commemorations have strengthened our community ties and demonstrated the character of our students.

My sincere thanks go to our students, families, staff and governors. It is your support, resilience and shared commitment that enables us to continue striving for excellence, whatever the challenges we face.

Yours sincerely



J P Weir

Headteacher

## MEMBERS OF THE GOVERNING BODY

**Chair of Governors:** Norma Collin

**Vice Chair of Governors** Hannah Daniels

**Clerk:** Sue Salisbury

**Governors:** Lisa Cust  
Steve Doleman  
Helen Franklin  
Noel Reeves  
Bethan Roberts  
Faye Roberts  
Sandra Sandham  
Shaun Thomas  
John Weir  
Chris Williams  
Christine Wineyard  
Gemma Boniface

## ATTENDANCE INFORMATION

Please note that it is no longer a requirement to include Attendance Information in this report.

## FINANCIAL STATEMENT FOR 2023-24

2023/2024- FINANCIAL SUMMARY			
<i>ESD523 - Ysgol Treffynnon</i>	<i>Budget £</i>	<i>Actual £</i>	<i>Variance £</i>
<b>TOTALS</b>	<b>3,013,270</b>	<b>3,057,586</b>	<b>44,316</b>
<b>BALANCE BROUGHT FORWARD</b>	<b>-</b>	<b>-329,898</b>	<b>-329,898</b>
<b>TOTAL EMPLOYEE COSTS</b>	<b>3,304,578</b>	<b>3,438,314</b>	<b>-133,736</b>
<b>TOTAL PREMISES COSTS</b>	<b>313,523</b>	<b>293,053</b>	<b>20,470</b>
<b>TOTAL TRAVEL COSTS</b>	<b>3,144</b>	<b>11,046</b>	<b>-7,902</b>
<b>TOTAL SUPPLIES &amp; SERVICES</b>	<b>251,305</b>	<b>255,678</b>	<b>-4,373</b>
<b>TOTAL THIRD PARTY PAYMENTS</b>	<b>82,000</b>	<b>35,617</b>	<b>46,383</b>
<b>TOTAL THIRD PARTY PAYMENTS - SLA's</b>	<b>104,336</b>	<b>104,336</b>	<b>0</b>
<b>TOTAL CAPITAL FINANCING</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL INCOME</b>	<b>-457,925</b>	<b>-1,080,458</b>	<b>622,534</b>
<b>TOTAL TO BE CARRIED FORWARD TO 2024/25</b>	<b>-</b>	<b>-374,266</b>	<b>-374,266</b>

## DESTINATION OF SCHOOL LEAVERS

DESTINATION	NUMBER	PERCENTAGE
Further Education/Sixth Form	81	94%
Employment/Apprenticeships	5	6%
Totals	86	100%

## TERM DATES (including half term holidays) for 2023-2024

TERM	TERM STARTS	HALF TERM HOLIDAY		TERM ENDS
		STARTS	ENDS	
Autumn	4 September	30 October	3 November	22 December
Spring	10 January	12 February	16 February	22 March
Summer	9 April	27 May	31 May	19 July

## SESSION TIMES

### The School Day

8.40am	Warning Bell for Registration
8.45am - 9.00am	Registration in Form Groups
9.00am - 10.05am	Period 1
10.05am - 10.25am	Year 7, Year 8 and Year 9 Break
10.05am - 11.05am	Period 2
11.05am - 11.25am	Year 10 and Year 11 Break
11.25am - 12.25pm	Period 3
12.25pm - 13.10pm	Year 7, Year 8 and Year 9 Lunch
13.10pm - 14.10pm	Period 4
13.25pm - 14.10pm	Year 10 and Year 11 Lunch
14.10pm - 15.10	Period 5

## A SUMMARY OF ANY REVIEW AND RESULTING ACTION CONDUCTED BY THE GOVERNING BODY IN RESPECT OF ANY POLICIES OR STRATEGIES ADOPTED

Our school rigorously reviews all statutory policies and procedures annually, ensuring alignment with the latest Welsh Government Regulations and Guidance. This commitment to excellence ensures our policies remain relevant and compliant with current educational standards. Detailed information about all our policies, including complaints processes and advice for addressing concerns, is readily available upon request, demonstrating our dedication to transparency and open communication.

The implementation of our mobile phone policy, restricting device use during school hours, has significantly enhanced the learning environment. This initiative continues to foster positive student-to-student interaction, reduce social media-related incidents, and virtually eliminate phone distractions in classrooms. As a result, students are more engaged and focused, contributing positively to their academic and social development. This policy underscores our commitment to providing a conducive and productive educational setting for all students.

## **CURRICULUM AND THE ORGANISATION OF EDUCATION AND TEACHING METHODS AT THE SCHOOL, INCLUDING DETAILS OF ANY SPECIAL ARRANGEMENTS IN THE CURRICULUM OR OTHERWISE FOR PARTICULAR CATEGORIES OF PUPILS INCLUDING THOSE WITH A STATEMENT OF SPECIAL EDUCATIONAL NEEDS**

In Years 7 and 8, our curriculum is aligned with our school vision, focused on providing students with opportunities to enhance their physical and emotional well-being, ignite a passion for learning, and build resilience to achieve their dreams and aspirations. We prioritise the development of key skills such as Literacy, Numeracy, and Digital Competency, while also fostering essential life skills including creativity, innovation, critical thinking, problem-solving, planning, organisation, and personal effectiveness. Our inclusive and challenging curriculum offers a rich educational experience for every student.

Throughout these years, students engage with diverse Areas of Learning and Experience, covering Languages, Literacy and Communication, Mathematics and Numeracy, Science and Technology, Humanities, Expressive Arts, and Health and Wellbeing. This approach ensures a comprehensive understanding across disciplines, encouraging students to make connections in their learning. This holistic educational experience aims to deepen their knowledge, skills, and understanding, enabling them to appreciate the relevance of their learning to both Wales and the global context.

### **KEY STAGE 4**

At Key Stage 4, students continue with compulsory subjects including English, English Literature, Maths, Numeracy, Science, RE, Core PE, Wellbeing, Welsh, and Welsh Baccalaureate. Additionally, they have the opportunity to personalise their curriculum for Years 9, 10, and 11 through our options process. This process empowers students to select subjects they are passionate about, allowing them to develop a deeper understanding over the three-year GCSE period.

The range of subjects offered initially is broad, including three vocational courses with a greater emphasis on coursework. Each year, the options are tailored based on student preferences and staff availability. While we endeavour to accommodate all choices, some subjects may not be feasible if there is insufficient interest. This approach ensures a dynamic, student-led curriculum that not only meets educational standards but also aligns with the interests and aspirations of our students.

### **ALN PROVISION**

Throughout both Key Stages, we provide comprehensive support for students with specific learning difficulties. Our approach begins with high quality teaching, encouraging mainstream learning engagement as much as possible. This is complemented by learning support within teaching groups, as well as specialist small group or one-to-one sessions within our well-resourced ALN department. Catering to a wide range of needs, our school collaborates closely with external agencies and professionals like Educational Psychologists, Behaviour Support, Speech and Language Therapists, CAMHS, and Flintshire's School Nursing Service to address the unique requirements of each student.

Our Additional Learning Needs Faculty maintains strong connections with partner Primary Schools, ensuring a smooth transition for ALN students from Key Stage 2 to Key Stage 3. At Ysgol Treffynnon, we prioritise effective and informative communication processes, facilitating seamless transitions between years and key stages. This approach guarantees that students with diverse learning needs continue to feel happy and secure within our school environment.